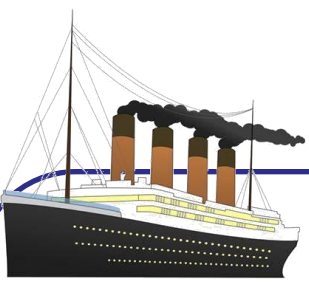


Iceberg Ahoy!



What it's all about:

Children are enthused to learn all about the tragic Titanic after receiving a box full of interesting artefacts. They will focus on 4 key areas including significant people, life aboard the ship, the sinking and who was to blame. They will write interesting fact files about the significant people and create large scale diary entries around life aboard the ship for adults and children of all classes. They will become judge and jurors when deciding who they believe was to blame and debate and discussion to express their views. Art will be used to form an understanding of the style of portraits that were used in the Edwardian era. All of this exciting history will be showcased in a fun, thrilling and interactive Titanic Experience!

Home Learning:

1. Create a diorama of one of the cabins or important places on RMS Titanic using a shoebox (see attached additional info). **Could you make a diorama for following class. Strawberries: 1st Class, Mangoes: 2nd Class, Pineapples: 3rd Class.**
2. We have researched three significant people in school (Captain Edward Smith, Thomas Andrews and Bruce Ismay). I wonder if there were any other significant people aboard the Titanic? Could you do some research find any others and then produce a fact file to share with your class.

THE DIORAMA'S WILL BE DISPLAYED IN OUR PROJECT OUTCOME SO PLEASE DELIVER THEM TO SCHOOL BY 17th NOVEMBER.

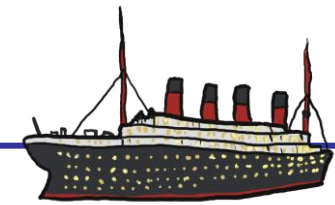
Year 2
5 week study



Autumn 1-2
2026

Spirituality:

- Children will learn about the significant people who might have been to blame for the sinking of the Titanic and respect the views of their peers that might be different to theirs.
- Children will be reflective about the tragedy of the Titanic and will spend time being thoughtful about the positive changes that were made to ship safety following the sinking of the ship.
- They will have opportunities to be in awe and wonder of the sumptuous and luxurious ship for its era.



Thinking:

- Generate, explore and extend ideas about the development of sea safety following the Titanic disaster.
- Ask searching questions around who was to blame for the sinking of the Titanic and generate ideas explaining why they may be to blame.
- Use thinking tools in the form of Mind Maps and Venn Diagrams to enquire who the significant people were on board the Titanic.



Your child will be learning to:



Lead subjects:

History: Use chronology, significance and cause and consequence to learn and articulate the impact the RMS Titanic disaster had on Southampton, Britain and the wider world. -

English: Develop their writing skills in the form of fact files, which will include new and ongoing grammar and punctuation including suffixes, conjunctions, imperative verbs and different sentence types. Speaking aloud and listening skills we be developed during role play activities.

Art: Study a contemporary artist and develop their sketching skills by exploring the different grades of pencils. They will be applying this by sketching a detailed portrait of their significant person.

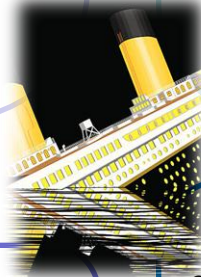
Your child will be applying previous learning to:

Geography: use maps to identify the birth place of significant people and identify if they were born in a village, town or city and which country of the UK the village/town/city belongs to.

Computing: use the 2Publish tool on Purple Mash to write and illustrate their own poetry about the fateful night the Titanic sank.

Outcome:

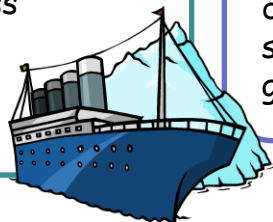
After much discussion the children will decide on the best way to inform and educate people about the terrible Titanic disaster. Museums, exhibitions, interactive experiences are all fun ways of learning about the past. The Year Two children will endeavour to combine all these things to create a fun, interactive Titanic experience where visitors can immerse themselves in everything Titanic. This will include significant people and their roles, life aboard a ship for passengers from all classes, the food that was eaten, fun that was had, living quarters and much more! Finally, the visitors will be able to play the blame game to establish who they think was to blame for the sinking of the unsinkable ship!



Key history vocabulary:

ship
iceberg
captain
first class
survivor

second class
third class
blame
victim



Key art vocabulary:

lighter
darker
shade
grades

lines
tones
perspective
portraits

Dates for your Diary

20th October: Trip to SeaCity Museum.

Thursday 19th November: Titanic Experience 2.30pm in classrooms - Access via your child's classroom door.





What is a diorama?



A diorama is a model replica of a scene, typically a three-dimensional miniature model, sometimes enclosed in a glass showcase for a museum exhibit. Many schools use shoe box diorama's as a fun way to replicate scenes from the past.

1) Find an adult sized shoe box or similar.



2) Check which passenger your child has been given (1st, 2nd, 3rd etc.) and research what the cabins on RMS Titanic might have been like for that passenger.

3) Get Creative with your diorama's; Some examples below:



**The diorama's will be mounted on a display board so please cut your boxes in the style of the boxes in the example images by the heading at the top of the page.*